# **EURACT** creates and provides courses for Trainers and Teachers in General Practice/Family Medicine such as:



The Leonardo/EURACT Course for Trainers in Family Medicine is a very intensive course, based on active methodologies. Its general aim is to improve the quality of General Practice/Family Medicine teaching in European Countries.

The course is divided into 11 working sessions: 1. Introduction; 2. What is a good trainer; 3. Practice organisation; 4. Adult education theory; 5. Learning styles; 6. Personal learning plan; 7. Teaching methods; 8. Feedback; 9. Designing the programme; 10. Assessment; 11. Plans for practical implementation.

Each session contains several modules, presenting a good mixture of different working styles. Most of the activities are based on active and interactive work of the participants.



The first EURACT Assessment Course for Trainers in Family Medicine was held at Zakopane, Poland, in November 2007. The course is addressed to current or future trainers in General/Family practice involved in one-to-one or university based teaching, wishing to improve their knowledge, skills and competence in the use of assessment methods.

The course is structured over 7 sessions:

- 1. Introduction; 2. Overview of methods in use in Family Medicine; 3. Theoretical background to assessment methodologies; 4. Multiple choice questions including extended matching questionnaire; 5. Communication skills assessment; 6. Work based assessment methods; 7. OSCE
- The EURACT Advanced Teaching Skills Course for Teachers and Trainers in Family Medicine

  TACHER FOR THE CHILLRICH MANAGER PROLEM FLAMES

The course is aimed at teachers of general practice in BME, ST or CPD, with some prior knowledge and/or experience of teaching (for example through attending the EURACT Leonardo Course for new teachers).

Teaching methods are active and participatory. The course addresses the needs of those involved in department based teaching as well as individual trainers.

The topics are: 1. Teaching from the consultation; 2. Managing problem trainees; 3. Small group facilitation and leadership.

The course lasts for three and a half days, virtually all in small group workshops.







Project n° 2010-1-PL1-LEO05-11460
Framework for Continuing Educational Development in General Practice in Europe (CEDinGP)

Since November 2010, an international consortium (led by the College of Family Physicians in Poland) consisting of partners from six European countries and EURACT is conducting an educational project supported by the European Union Leonardo da Vinci Lifelong Learning Programme.

The aim of the project is to develop, implement and sustain in a long-term perspective a Framework for Continuing Educational Development of Trainers in General Practice in Europe. The framework will provide the basis for the development of educational courses for GP/FM teachers on 3 levels:

- Level 1 course (competent educator)
- Level 2 course (proficient educator)
- Level 3 course (educational expert)

In order to define properly the different scope of competence and the educational contents of the courses at each level, existing expertise and educational needs in several countries are being explored.

EURACT strongly believes that this project will help to construct valuable courses for the benefit of general practice training in the whole of Europe.

### How to become a member of EURACT

EURACT has now more than 800 members in 40 countries. All GP/FM teachers in Europe can apply – contact your national representative (details available on <a href="https://www.euract.eu">www.euract.eu</a>)



Network organisation within WONCA Region Europe – ESGP/FM





### EURACT

European Academy of Teachers in General Practice/Family Medicine

www.euract.eu

**EURACT,** the European Academy of Teachers in General Practice, is the network of educators in General Practice/Family Medicine.

The **aim** of the Academy is to foster and maintain high standards of care in European general practice by promoting general practice/family medicine as a discipline by learning and teaching.



### History of the academy

The establishment of the European Academy of Teachers in General Practice can be traced back to the formation of the first Leeuwenhorst Group in 1974.

Acting as a workshop for new ideas on the teaching of general practice, this group is remembered for defining the role of the general practitioner.

Its successor, the New Leeuwenhorst Group – formed in 1982 – was concerned with the further development of general practice as a discipline by teaching and learning.

In 1992, the group decided to take the lead in forming the European Academy of Teachers in General Practice (EURACT).

EURACT is now the educational network organisation of the European Society of General Practice/Family Medicine (ESGP/FM).

#### Structure

The governing body of the academy is the EURACT Council, consisting of one representative from each member country.

The **Council** meets twice yearly and elects an Executive Board, which includes the President, the Honorary Secretary, Treasurer and three other members.

The Academy is organized in four permanent Committees, related to its underlying mission: Basic Medical Education (BME), Specialist Training (ST), Continuing Medical Education/Continuous Professional Development (CME/CPD) and Member Services.

Task forces work on projects for a limited period on a defined task and publish or create a "product" at the end. The Educational Research Task Force and the EURACT Performance Agenda Task Force are examples of this.

## EURACT EU

EUROPEAN ACADEMY OF TEACHERS IN GENERAL PRACTICE/FAMILY MEDICINE

### **EURACT** activities

EURACT was a major contributor to the WONCA Europe 2002 document "The European Definition of General Practice/Family Medicine". The document was revised in 2005 by a working party of EURACT Council, on behalf of WONCA European Council, and a short version was then prepared. Besides that, EURACT mantains an important editorial role, and has published, among many others:

- The EURACT Educational Agenda;
- The EURACT Checklist for attachment program organisers;
- Continuing Professional Development: Integration of Formal CME and Quality Improvement Initiatives (EQUIP and EURACT)



The new "EURACT Performance Agenda" is currently being finalised and will soon be presented.

Other documents and much more information can be found at:

### www.euract.eu

### **EURACT** contribution to conferences

EURACT is usually present in important Conferences, namely WONCA Europe and WONCA World Conferences, contributing with key-note lectures, workshops, and standing papers.

Important documents like the "EURACT Educational Agenda" were presented in Europe but also in countries like USA, Argentina, Brazil, Bahrein or Singapore. EURACT cooperates with other European networks (EGPRN, EQUIP, EURIPA, International Balint Federation) and other organizations (UEMO, WONCA Iberoamericana).

### The Academy provides

- Support for trainers.
- European network of GP/FM Educators
- Contribution to national activities
- Sponsorship for participating in courses
  - Support for trainees
- Introduction to new learning methods
- Learner orientated approach
- Support for Vasco da Gama Movement of trainees and young doctors

